

# Contents

From the authors Page 3

## Part A Page 7

From mouthful of air to stream of sound Page 12

Sounds, symbols, spelling and stress Page 31

## Part B Page 37

### 1 Introducing ...

... pronunciation Page 39

... the phonemic chart Page 40

... the phonemic symbols Page 41

... syllables Page 42

... word stress Page 43

... consonant clusters Page 44

 CD Tracks 45–48

... tonic prominence Page 46

... intonation patterns Page 47

### 2 Sounds

Create your own chart Page 49

Recognising the symbols Page 50

Sounds bingo Page 50

Vowel chanting Page 51

Miming sounds Page 51

/h/ through whispering Page 52

Split sentences Page 53

Endings and beginnings Page 54

Sounds game Page 55

Sounds hangman Page 56

A bagful of sounds Page 56

Phonemic scrabble Page 57

Sounds–vocabulary game Page 58

Odd one out Page 58

Making a difference Page 59

Sorting sounds Page 60

Sounds discrimination Page 60

Test the teacher Page 61

A little alliteration Page 62

Rhyme time Page 63

Sound symbolism Page 64

Bilingual minimal pairs Page 65

Comparing sounds Page 66

 CD Track 49

Listening for numbers Page 67

### 3 Sounds and spelling

A, B, C, D, Easy Page 68

A, B, C Page 69

A phonemic word race Page 70

Vowels and diphthongs Page 70

Phonemic DIY Page 71

Sounds maze Page 72

Deciphering a transcription Page 73

Homophones dictation Page 74

Homophones matching Page 74

Odd homophone out Page 75

Initial 'a' Page 76

How many syllables? Page 77

Tough enough Page 78

Read or read? Page 79

Sounds search Page 80

Rhyming sounds Page 80

Rhymes in phrases Page 81

 CD Tracks 50–53

Pronouncing abbreviations Page 82

Starring schwa Page 84

### 4 Word stress

A simple sorting activity Page 85

Stress patterns race Page 86

Stress pattern prompts Page 86

Odd stress out Page 87

Not quite identical twins Page 88

# Contents

Stress patterns into words	Page 89	Tonic prominence production	Page 123
Word families	Page 90	Reciting	Page 123
Who does what?	Page 91	Poetry to prose and back	Page 125
Everything but ...	Page 92	Correct the teacher	Page 126
A white blackbird?	Page 93	Intonational Simon says	Page 128
Disappearing text	Page 94	Contrastive stress	Page 127
Revising vocabulary in a text	Page 95		



## CD Tracks 54–57

Streets ahead	Page 96
See you this afternoon ...	Page 97
Compound adjectives	Page 98

## 5 Connected speech

Weak forms and grammar	Page 100
Breadnbutter	Page 101
Comic effect	Page 102
Fine doubt	Page 103



## CD Tracks 58–72

Teach a teacher	Page 104
Nothing a tall	Page 105
Schwa in many guises	Page 107
Strong or weak?	Page 108
Auxiliary spotting	Page 109
To contract – or not?	Page 110
What was that word?	Page 111
Disconnecting speech	Page 112
Goob morning	Page 114
Assimilation and elision	Page 115
How many words?	Page 116
Short cuts	Page 117

## 6 Stress, rhythm and intonation

Body language	Page 119
Dos and don'ts	Page 119
Shadowing	Page 120
Stress and unstress	Page 121
Tonic prominence recognition	Page 122



## CD Tracks 73–93

Mystery text	Page 130
Pause for thought	Page 131
Lift off!	Page 133
Chanting lists	Page 135
Long tails	Page 136
I did tell you	Page 137
Who's got the tickets?	Page 139
Agreeing	Page 141
I bet you did!	Page 142
If only ...	Page 143
Not exactly ...	Page 144
Tag along	Page 145
The best answer you can	Page 147
The thing is ...	Page 148
Well ...	Page 149
Actually	Page 150
Being right and being wrong	Page 152
Guessing a drawing	Page 153

## Part C

Page 155

More ... about pronunciation	Page 156
More ... about learners	Page 162
More ... about teaching	Page 164

From the editors	Page 175
From the publisher	Page 176

