

Teacher's Notes

Aims

- consolidate animals
- consolidate numbers 1-10
- consolidate colours
- practise the alphabet

Language

animals, bird, dolphin, elephant, fly, fox, giraffe, insect, lion, lizard, meerkat, monkey, ostrich, penguin, rabbit, shark, snake, tiger, whale, zebra

big, small, tall, short

Numbers: 1-10

Colours: red, blue, pink, brown, black, orange, white, purple, yellow, green

Activities

- 1 Pupils name all the animals. Point to an animal and ask *What's this?* Elicit *It's a/an ...*
- 2 Pupils count the animals. Say *Count the small animals.* (10) and *Count the big animals.* (9)
- 3 Ask pupils questions about the animals.
Is an elephant big? (Yes, it is.)
Is a giraffe short? (No, it isn't.)
- 4 Ask pupils to say the colours of the animals.
A green lizard.
- 5 Ask pupils which animals go with *a* and which go with *an*.
a lion, giraffe, whale, dolphin, shark, tiger, zebra, fly, bird, lizard, meerkat, rabbit, penguin, fox, monkey, snake
an elephant, ostrich, insect
- 6 Practise the alphabet. Ask pupils to spell the animal words.

Game

- Play a miming game with pupils.
- Ask a volunteer to mime one of the animals from the poster. The other pupils must guess the animal. The first pupil to raise his/her hand and find the animal scores a point. The pupil with the most points after all the pupils have mimed an animal is the winner.